

The background of the slide features a stylized mountain range. The upper portion is a solid green color, while the lower portion is a bright yellow-orange. The mountains are represented by overlapping, semi-transparent triangular shapes in various shades of green, creating a layered effect. The text is centered in the yellow-orange section.

Jemez Valley Public Schools

E. David Atencio - Superintendent

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Cooperative Avenues for Pueblo / Tribal Input

JVPS is a member in good standing of the Jemez Valley Indian Education Partners
Cooperative partnership with Mrs. Sarah Pino, Pueblo of Zia Dir. of Education
Cooperative partnership with Mr. Kevin Shendo, Pueblo of Jemez Dir. Of Education
100% Parent Contact – Parent Teacher Conferences
Joint Pueblo and District Initiatives (Health, IT, etc.)
Cooperative partnership with Governors of Pueblos
Dedicated Pueblo of Jemez Representative on the JVPS Board of Education
Dedicated Pueblo of Zia Representative on the JVPS Board of Education
Pueblo Parent Participation at budget hearings and planning
Well developed relationship with students and parents for open communication

Jemez Valley Elementary School

- Action Plan

- Dedicated Math and Reading Block (90 min. ea.)
- Purchase and use of Imagination Learning (Reading Intervention Program)
- Addition of Full-Time Reading Coach/ Interventionist
- Discover Assessment (Short Cycle Assessment)
- Response to Intervention time built in to schedule
- Common Core Standards Implementation

Jemez Valley Middle School

Literacy Action Plan

- 1- Participation in GEAR UP NM for all 7th and 8th graders
- 2-Reduced Language Arts class size. Inspiration Software (graphic organizers) for large group instruction, Tier I.
- 3- GEAR UP Part time Literacy Specialist teaching intervention class (Tier II) and one 7th grade LA class.
- 4- Afterschool "Literacy Project." (Tier II)
- 5- Professional development and dedicated resources of reading across the curriculum (Tiers I, II, III)
- 6- Job embedded training for all content area teachers.
- 7- Linda Moot Bell and Imagine Learning for Tier III Language Arts

Jemez Valley Middle School

Mathematics Action Plan

- 1- Connected Math Program, Tier I
- 2- Common Core Additional Investigations to supplement current math and prepare students for the PARCC assessment, Tier I
- 3- Pinpoint math for afterschool tutoring, Tier II.
- 4- SRA Mathematics and Morningside Math, Tier III
- 5- Professional development support provided by Mathematically Connected Communities (MC2) and CREC.

Jemez Valley Middle School

- Student Life Action Plan
 - Attendance initiative: daily calls home to absent, ISS, quarterly recognition for perfect attendance, attention to district attendance policy.
 - Positive Behavior Supports: Kudo cards, Natural Helpers, Quarterly incentives for good behavior, modeling of appropriate behavior.
 - Athletics: x-country, boys and girls basketball, track
 - Extracurricular: Literacy project, student newsletter, chess club, Natural Helpers

Jemez Valley Middle School

Professional Development Action Plan

- 1- “Engaging the Adolescent Learner,” by Fisher and Frey. Adoption of 30 day strategies
- 2- Collective reading of “How to Teach Students who Don’t Look Like You: Culturally Relevant Teaching Strategies,” by Bonnie M. Davis.
- 3- Schoolwide use of “Inspiration Software” graphic organizers for whole group instruction
- 4- School-wide theme, cooperative planning, common prep hour and multi-disciplinary units.
- 5- Participation in pilot program of teacher evaluation

Jemez Valley High School

Action Plan Part I

- Participating in GEARUP NM which provides a Literacy Specialist shared by the middle and High Schools. GEARUP NM also provides a Project Coordinator which will help in a number of ways but most importantly to A-F, will teach a dual credit course. Significant monetary infusion to help with tutoring and post-secondary exposure activities.
- Literacy Specialist will serve both as a student interventionist and a professional development resource for our teachers providing job embedded training in teaching English Language skills across the curriculum.

Jemez Valley High School Action Plan Part II

- PD-360 has been purchased for the high school as a means to provide 24/7 professional development to our staff in whatever area they are interested in or may require.
- JVHS performed a self assessment at the end of last school year which indicated that we needed to perform formative walkthrough observations. Observation 360 was procured which will serve not only to document teacher performance, but will prescribe specific segments of video for teacher professional development.

Jemez Valley High School Action Plan Part III

- Our plan to transition to the Common Core State Standards revolves around three factors:
 - The Common Core 360 LiveBook and Live Planner which will provide a template for teachers to transition to the CCSS for SY 13-14.
 - Whole Faculty Study Groups where we will not only review the Livebook and Live planner but we will look at other resources purchased to help teachers make this transition for their subject.
 - Observation of teachers to ensure that they are teaching to the habits of mind required to implement the CCSS properly in SY 13-14.

Jemez Valley High School Action Plan Part IV

- Indicators and Points – High School
 - Current Standing –
 - Highly Qualified Teachers
 - Live tutoring for specific areas of need (after school)
 - Literacy Project to service both Middle and High School students after school.
 - Kahn Academy and Study Island (in the process of determining the feasibility of this tool) (online tutoring)
 - E2020 serves as credit recovery and online tutoring source.
 - Strategic placement of students in classes necessary for them to progress at their own pace.
 - Student intervention from the Literacy Specialist.

Jemez Valley High School Action Plan Part V

- School Growth of Highest and Lowest Performing Students
 - Inspecting Teaching for Learning via Walkthroughs
 - Teachers utilizing the habits of mind ensuring that teachers stretch their students minds to higher order thinking.
 - Utilizing Bloom's Revised Taxonomy within the classroom.
 - Multiple Intelligences
 - Willard Daggett's Three R's
 - Reading Strategies
 - Math Strategies
 - Low Yield Student Strategies
 - Productive balance of teaching techniques with foster learning
 - Tutoring in ELA and Math. Student Intervention during the day.
 - Open source Math tutoring program.

Jemez Valley High School Action Plan Part VI

- Graduation
 - GEARUP NM Project Coordinator along with the HS Counselor and the Principal aggressively check progress and are in contact with parents and students as necessary.
 - The actual count is taken in the spring. Having done this I know that Mrs. Perry is indomitable about tracking students down and determining status.
 - The post secondary focus of JVHS as well as GEARUP NM will provide multiple exposures to our students in all areas of post secondary education, be it college, trade school, military, apprenticeship or whatever. Multiple trips are planned for this upcoming year for Juniors and Seniors.

Jemez Valley High School Action Plan Part VII

- Career and College Readiness: (H4 students only)
 - AP – Have increased students taking AP classes via IDEAL-NM
 - Achieving College Readiness benchmarks in:
 - ACT - College Readiness Test
 - PLAN – 10th grade assessment
 - PSAT – National Merit Scholarship Qualifying Test
 - SAT – College Readiness Test
 - Accuplacer – College course placement test
 - GEARUP NM/JVPS will provide funding for students to take as many of these assessments as we can get them to take!
 - Dual Credit – C or better. We presently have courses through CNM in IT and College Success. Presently we are also trying to schedule Financial Math as a dual credit course.
 - IB – We do not offer this.
 - Graduating with a regular diploma in four years.

Jemez Valley High School Action Plan Part VIII

- Opportunity to Learn and Student and Parent Engagement
 - Opportunity to Learn is based on two factors
 - Attendance – HS attendance has been very good
 - Classroom Survey - Given during testing . Teachers can prep students on this part to make sure they understand what is being asked.
 - Parent Engagement
 - Over and above the call of duty activities that the High School already provides such as Mentoring our students which is one on one with teachers and families.

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Committed to
Pueblo / Tribal Involvement through
Cooperative Communication, Listening,
and Respect